

Useful website

Hocus Locus: EU funded project on teaching languages to children - <http://www.hocus-lotus.edu>

CLAD (Crosslinguistic Language Diagnosis)– EU funded project on the study of Specific Language Impairment and Dyslexia - <http://www.cladproject.eu/>

<http://livemocha.com/> - a very useful website where you can have communicate with native speakers of several languages, do exercises that native speakers can check for you, etc... People can write or talk to native speakers and mutually exchange their competences in the respective languages.

<http://www.kantalk.com/>: a website that can be used to practise languages in a fun and easy way while talking about topics those are of greater interest to learners. People can make videos and recordings and share them with others.

Between 2010 and 2012, the British Dyslexia Association ran a dyslexia and multilingualism research project in partnership with Bath Spa University. The project focus was on identifying and supporting potentially dyslexic, bilingual learners (aged 8-11). If you would like to find out more about this project, please follow the link: <http://www.bdadyslexia.org.uk/files/Big-Lottery-Research-Report.pdf>

The Welsh government has developed the concept of “Triple Literacy” and has stressed the importance of teachers making links across languages and building on learners’ previous language experience. For more information, please follow the link: <http://wales.gov.uk/docs/dcells/publications/111017literacyen.pdf>

The Professional Development Consortium in Modern Foreign Languages (UK) has developed its own research-based principles of teaching and learning and considered an alternative assessment framework for Modern Foreign Language teachers. For more information, please follow the link: <http://pdcinmfl.com/>